

Accessibility for Viewers with Disabilities

- An **ASL interpreter** should be viewable on-screen.
- **LIVE note taking** by 3 note takers.
 - See links in the chatroom
- **FREE unlimited replay** available to anyone with a self-identified disability
- **PhDdreams.com Resources** tab.
- Please email mgonz48@lsu.edu if you have questions.

Why I created this panel?

Melinda Gonzalez, M.A. (mgonz48@lsu.edu)

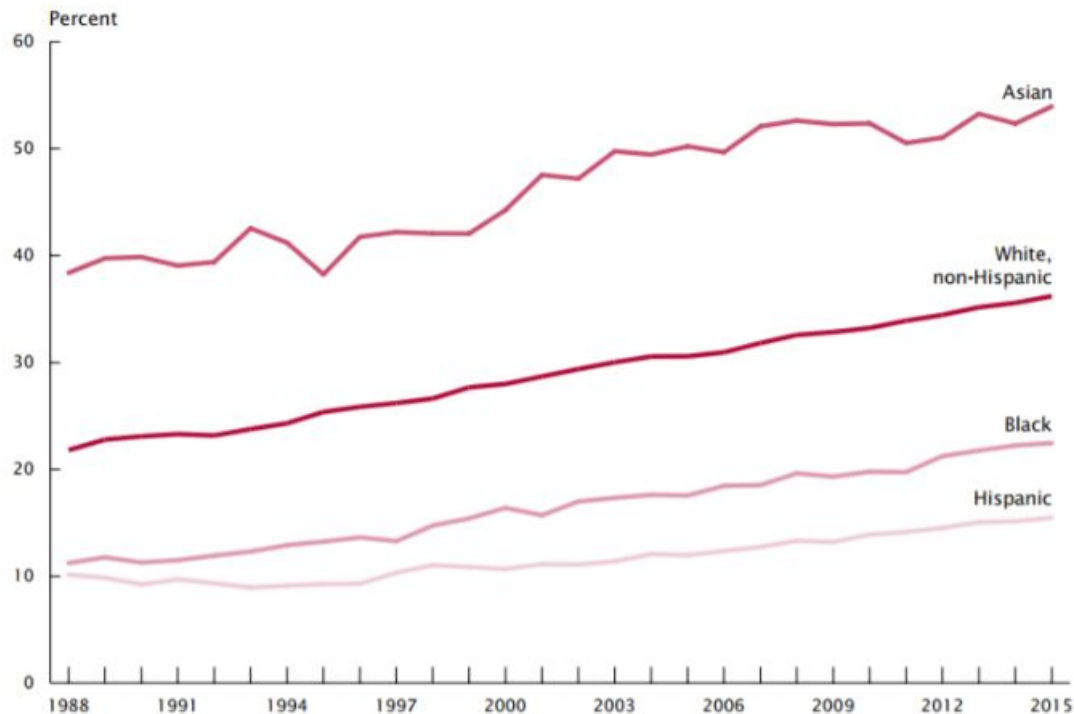
PhD Student, Anthropology, Louisiana State University



Scholars of Color in the Academy

- 83% of Full-Time Faculty are White as of 2015
 - 56% White males
 - 27% White females
- Asian Scholars = 10% of Faculty in the U.S.
- Black Scholars = 6% of Faculty in the U.S.
- Latinx Scholars = 4% of Faculty in the U.S.
- Native Scholars = <1% of Faculty in the U.S.
- WoC = <10% of Faculty in the U.S.

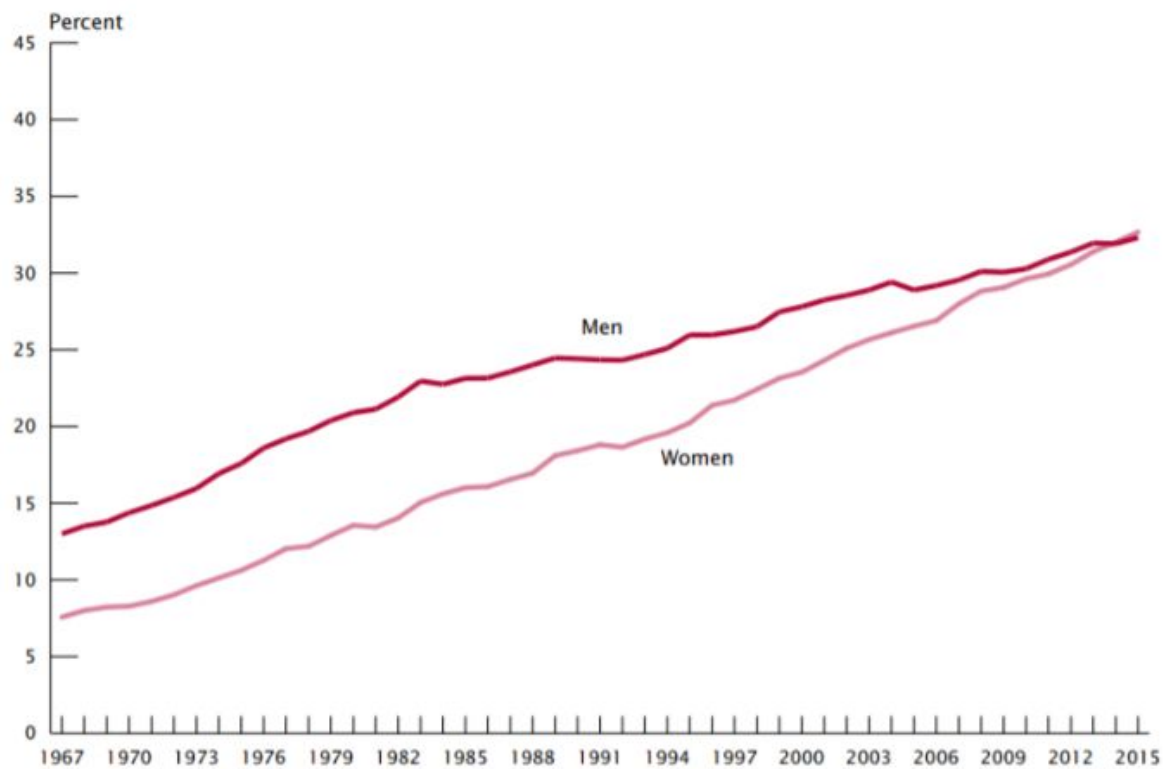
Figure 3.
Percentage of the Population 25 Years and Older With a Bachelor's Degree or Higher by Race and Hispanic Origin: 1988 to 2015



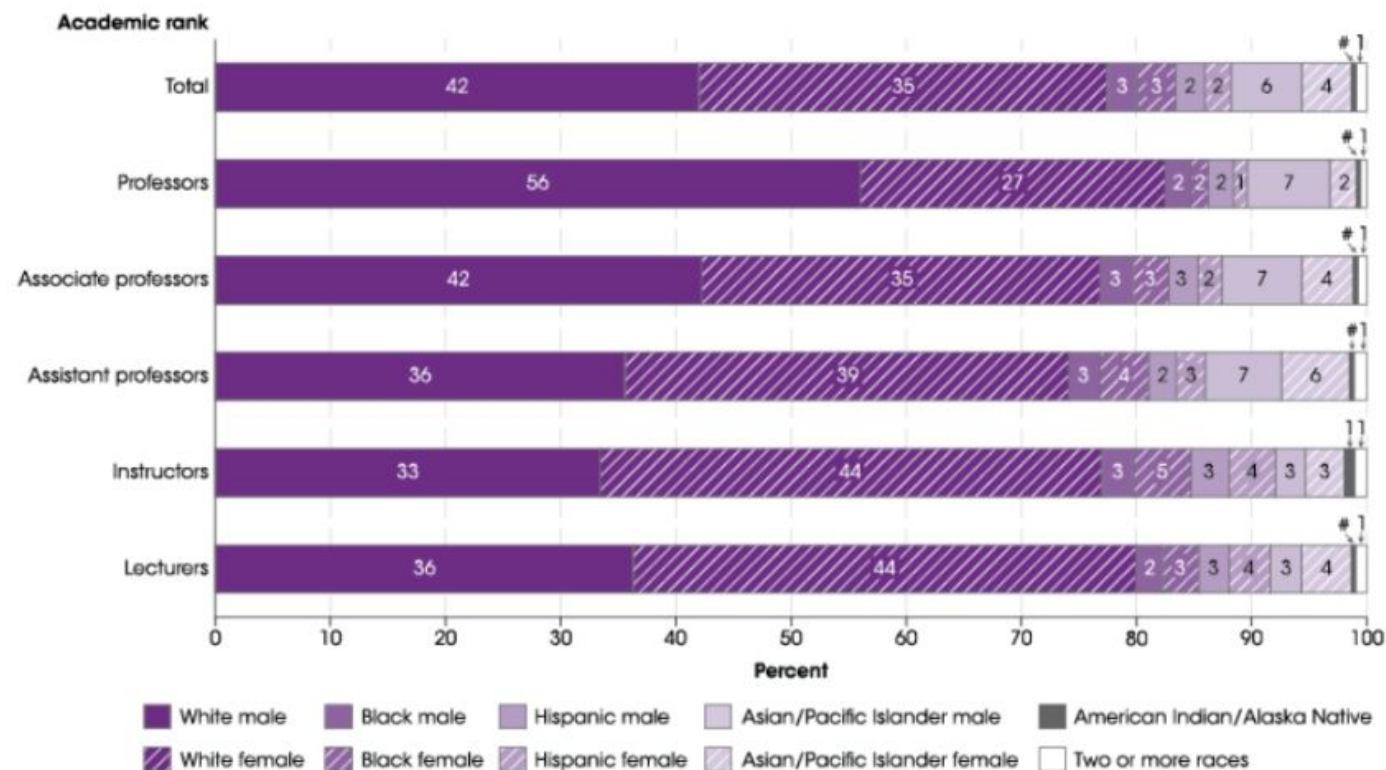
Source: U.S. Census Bureau, 1988–2015 Current Population Survey.

Figure 6.

Percentage of the Population 25 Years and Older With a Bachelor's Degree or Higher by Sex: 1967 to 2015



Source: U.S. Census Bureau, 1967–2015 Current Population Survey.



NOTE: Breakouts by sex excluded for faculty who were American Indian/Alaska Native and of Two or more races because the percentages were 1 percent or less. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Race categories exclude persons of Hispanic ethnicity. Estimates are based on full-time faculty whose race/ethnicity was known. Detail may not sum to 100 percent due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics. (2017). *The Condition of Education 2017* (NCES 2017-144), *Characteristics of Postsecondary Faculty*.

Context for Panel

- Academic “Safe” Spaces for Women were not Safe for Women of Color
- Unpaid Intellectual and Emotional Labor of WoC
- Mentorship expectations higher for Faculty of Color
- Senior Scholars asking WoC, including students, for free labor creating class materials and “diversifying”
- WoC and Scholars of Color SHOULD BE paid for workload

Why Decolonizing?

Decolonizing = social theory based on bringing forth indigenous and/or intuitive perspectives to knowledge creation and research

Important Scholars: Linda Tuhiwai Smith, Shawn Wilson, Frantz Fanon, etc

In other words:

“Emancipate yourselves from mental slavery.
None but ourselves can free our minds.”

— Bob Marley

What does this approach address?

- PoC expected to speak on racism using gentle language
- Respectability Politics
- Explicit mention of colonial histories that lead to PoC marginalization and racism

Panel Goals

- Address tokenization of Scholars of Color
- Share panelists experiences
- Create Visibility
- Create avenues for better allyship
- Make explicit that **marginalized scholars need to get PAID** for their labor

Speaker Order

- Indu
- Pamela
- Katie
- Iris
- Tatiana
- Brigitte
- Q&A

ASL provided by: Nicole Cartagna

- Type Q in “Ask A Question” tab.

Next installment of Decolonizing Academic Spaces

Join us for the second installment of Decolonizing Academic Spaces:

<https://www.crowdcast.io/e/decolonizing-academic-2/register>

All Panels run by Decolonizing Academic Spaces will have an ASL interpreter.

In this installment, we will be addressing Invisibility and Access for Students and Professors with disabilities. Panelists will share their experiences, concerns, and tools for how to make classrooms and departments more accessible to people with differing needs. We will be discussing the challenges of physical disabilities, invisible disabilities, mental illness, and learning disabilities as well as tools to provide better support to students, professors and colleagues with disabilities.

To donate to this panel, please follow this link: <https://www.youcaring.com/melindagonzalezandspeakers-961313>

DEADLINE FOR Abstract SUBMISSIONS: NOVEMBER 1, 2017

To Submit an Abstract , click here: <https://goo.gl/forms/OYBIUPhnkYhCDhmk2>